# PERSONAL DATA

Name: E-mail address: Address:	Shadab Moslehi <u>shadabmoslehi@gmail.com</u> English Language Department, School of Paramedical Sciences, Shiraz, Iran
Phone:	Fixed line: 32270240 Ext 301
EDUCATION	
2004-2007	Received M.A. in Teaching English from the Department of Foreign Languages and Linguistics, Shiraz University, January, 2007. Thesis grade is 19.75 out of 20
2000-2004	Received B.A. as a top student in English Translation from Shiraz Islamic Azad University, July, 2004

### TEACHING EXPERIENCE

Lecturer Dec. 30, 2012 up to present (Full-Time) Sep. 26, 2009 to march 20, 2012 (Full-Time) Jan. 2007- Sep. 2009 (Part-Time)

> Pre-University English General English I & II ESP for Master and Non- Master students; Medicine, Pharmacy, Dentistry, Nursing and Midwifery, Speech Therapy, Medical Records Administration, Radiology, General Health, etc. Academic Writing Courses for Medical and Dentistry Students English Language Department, School of Paramedical Sciences, Shiraz University of Medical Sciences, Shiraz, Iran www.sums.ac.ir

Lecturer (Full-Time)	
Feb. 2008- Sep 2009	Pre- University English
	General English
	Writing Courses in English, and
	Specialized courses
	English Language Department, Zand Institute of Higher
	Education, Shiraz, Iran
	www.zand-ihe.ac.ir
Lecturer (Part-Time)	
Oct. 2007- Jan.2009	Specialized English for Master's Degrees
	General English
	Department of Foreign Languages and Linguistics, Shiraz
	University, Shiraz, Iran
	www.shirazu.ac.ir
Instructor (Part-Time)	
July 2007-Sep. 2008	Advanced Conversational Courses (Adults)
July 2007 Dep. 2000	Chat classes (Adults)
	Bahar Language Institute, Shiraz
	www.bsfli.com
Lecturer (Part-Time)	
Jan. 2006- Jan.2007	Pre-University English
	General English
	English Language Department, Shiraz Islamic Azad
	University, Shiraz, Iran
	www.iaushiraz.ac.ir
Instructor (Full-Time)	

(As a Trainee- No Insurance)

Mar. 2005-Mar. 2007	IELTS Courses
	Advanced Conversational Courses
	SULC, Shiraz University Language Center
	www.shirazu.ac.ir/index.php?page_id

## HONORS AND AWARDS

2002	• Certificate for excellence in the workshop on <i>Elements of</i>
	Teaching and Learning, TTC, Teacher Training Course,
	Shiraz University Language Center
2004	• First place in BA program, GPA: 18.49 out of 20, Shiraz Azad University
2006	• Certificate for Excellence in the workshop on <i>English</i>
	Language Teaching Methodology, Shiraz University Language Center
2009	• Certificate for the completion of <i>Medical Education Fellowship</i>
	Program, Shiraz University of Medical Sciences
2013	• Certificate for Excellence in translation the text of "Iranian
	Treatment Program"
2014	• Peer-reviewed articles for <i>Pertanika Journal</i> , Malaysia
2014	• Certificate for Excellence in <i>Transmitting Education and</i>
	Development of Science and Knowledge, School of
	Paramedical Sciences, Shiraz
2015	• Certificate for the completion of the forth cultural fellowship
	on the Faculty Members' Empowerment, Shiraz University of
	Medical Sciences
2016	• Certificate for the completion of the workshop on <i>Virtual and</i>
	Electronic Learning, Virtual School, Shiraz University of
	Medical Sciences

2017	• Certificate for Excellence in <i>Educating and Nurturing Students</i> ,	
	School of Paramedical Sciences	
2018	• Certificate for workshop attendance on <i>Coding Qualitative</i> <i>Data: Different Approaches and Theoretical Foundations</i> , the	
	16 <sup>th</sup> International TELLSI Conference, Futurology of	
	English Language Teaching and Literature	
2018	• Certificate for workshop attendance on <i>An Introduction to</i> <i>Statistics in Applied Linguistics</i> , the 16 <sup>th</sup> International TELLSI Conference, Futurology of English Language Teaching and Literature	
2019	• Certificate for workshop attendance on the 23 <sup>th</sup> <i>Electronic</i> <i>Learning Fellowship</i> , Shiraz University of Medical Sciences	
2020	• Certificate for workshop attendance on the <i>Cultural</i> <i>Fellowship</i> , Shiraz University of Medical Sciences	
2020	• Certificate for workshop attendance on <i>the Medical Ethics and</i> <i>Philosophy of health</i> , Shiraz University of Medical Sciences	
2021	• Certificate for workshop attendance on the <i>1<sup>st</sup> Virtual Course of Spiritual Health</i> , Shiraz University of Medical Science	
<u>Others</u>	• Certificate for Excellence in promotion of scientific and educational status of Shiraz Language Center	

• Certificate for Excellence in educating and nurturing students, School of Paramedical Sciences

### PAPERS AND PUBLICATIONS

## Journal Publications

**2012 Moslehi, Sh.**, & Amalsaleh, E. (2012). The Effect of Teaching Cohesive Devices on Reading Comprehension. *8th Annual CamTESOL Conference on English Language Teaching*, presented as a poster, Cambodia, 25-26.

**2015** Shokrpour, N., & **Moslehi, Sh.\***. (2015). The Relationship between Personality Types and the Type of Correction in EFL Writing Skill, *Pertanika Journal*. 23 (1), 35 - 46.

**2015 Moslehi, Sh.**, & Shokrpour, N. (2015). A Comparison of English and Persian Oral and Written Performances in Syntax, *International Journal of English and Education*, 4 (4), 146-162.

**2016** Shokrpour, N., Rad, P., and **Moslehi, Sh**.\*(2016).English Language Learning Motivation and Cultural and Economic Capital: A study of Language Learners of Yasuj Language Institutes, Iran. *International Journal of English and Education*. 5 (4). 83-91.

**2019** Shokrpour, N., Mirshekari, Z., & **Moslehi, Sh**.\*(2019). Learning vocabulary electronically: Does computer assisted language learning (CALL) instruction have any impacts on Iranian EFL learners? *Cogent Education*, 6 (1), 1-20.

**2020** Kafipour, R., Khojasteh, L. & **Moslehi, Sh.** (2020). The impact of motivation, learning strategies, and personality trait on medical students' procrastination in English courses. *Sadra Medical Sciences Journal*, 8 (3), 233-248.

**2021 Moslehi, Sh.\***, & Razmjoo. S. A. (2021). On the Representation of Bloom's Revised Taxonomy in TOEFL iBT and IELTS Academic. *Journal of English Language Teaching and Learning*, 13(28), 173-201. Doi: 10.22034/ELT.2021.46190.2391

### \*= Corresponding Author

# **Book Publications**

**2014** Amal Saleh, E., Farahmandi, A. Y., Mahbudi, A., **Moslehi, Sh.**, Rafatbakhsh, M., Sedigh, F., & Shokrpour N . (2014). *English for the Students of Radiology*, Shiraz University of Medical Sciences Publications.

**2016** Jafari, S. M., Khojasteh, L., **Moslehi, Sh.**, & Shokrpour N. (2016). *English for the Students of Dentistry*, Shiraz University of Medical Sciences Publications.

**2016** Mahbudi, A., **Moslehi, Sh.**, & Shokrpour, N. (2016). *English for the Students of Operation Room,* Shiraz University of Medical Sciences Publications.

**2016** Shokrpour, N., **Moslehi, Sh.**. & Mahbudi A. (2016). *A Preparatory Step toward Academic Reading Comprehension*, Ideh Derakhshan Publications.

**2017** Khojasteh, L., Shokrpour N., **Moslehi, Sh.**, & Jafari, S. M. (2017). *English for the Students of Physiotherapy*, Shiraz University of Medical Sciences Publications.

# **Conference Papers**

2015 Shokrpour N., & Moslehi, Sh. "The Relationship between Types of Personality and Correction in EFL Writing Skill". International Conference on Multidisciplinary Academic Research & Global Innovation, Beijing, China. August 25-26, 2015.

**2018** Razmjoo, S. A., & **Moslehi, Sh**. A Content Analysis of ESP Course for the Medical and Paramedical Students of Medical Sciences: Bloom's Revised Taxonomy. The 16<sup>th</sup> International TELLSI Conference, Futurology of English Language Teaching and Literature, Shiraz, Iran. November 14-16, 2018.

# Acceptance for Oral Presentations

**2009** 2<sup>nd</sup> International Conference on Philology, Literature and Linguistics, Athens, Greece on 13-16 July 2009, "Investigation of Effective and Less Effective Teacher Questioning and Corrective Feedback Behavior in an EFL Context"

**2010** 3<sup>rd</sup> Annual International Conference on Philology, Literature and Linguistics, Athens, Greece on 12-15 July 2010, "Does the Activated Background Knowledge Affect Listening Comprehension of the Learners?

### **RESEARCH PROJECT**

**2011** Shokrpour, N., & **Moslehi, Sh.** (2011). The research proposal titled" *the Relationship between Personality Types and the Type of Correction*" approved by the Research Committee, Shiraz University of Medical Sciences.

## **BOOK REVIEWS**

Shokrpour, N. et al. *Semi-Specialized English*. Shiraz University of Medical Sciences Publications, 2014.

Shokrpour, N. et al. *English for the students of Medicine*, Shiraz University of Medical Sciences Publications, 2016.

Khojasteh, L. et al. *English for the students of Midwifery*, Shiraz University of Medical Sciences Publications, 2016.

Khojasteh, L.et al. *English for the students of Nursing*, Shiraz University of Medical Sciences Publications, 2016.

Mahbudi, A., Moslehi, Sh., and Shokrpour, N. *English for the students of Operation Room*, Shiraz University of Medical Sciences Publications, 2016.

### LANGUAGE SKILLS

• Persian	Mother Tongue
• English	reading, writing, speaking and listening (advanced)
• German	reading, writing, speaking and listening (Intermediate)

### **RESEARCH INTERESTS**

- Language Learning and Teaching
- Corpus Studies
- Computer and Technology-Assisted Language Learning
- Psychology of Language Teaching and Learning
- Discourse and Meta Discourse
- Language Learning Strategies
- ESL and EFL Proficiency